Dr Dan Furmedge publications

**Furmedge DS.** Written reflection is dead in the water. BMJ Careers. 2016:

**Iwata K,** Furmedge DS. Are all peer tutors and their tutoring really effective? Considering quality assurance. Medical Education. 2016;50(4):393-395


**Furmedge DS,** Smith LJ, Sturrock A. Developing doctors: what are the attitudes and perceptions of year 1 and 2 medical students towards a new integrated formative objective structured clinical examination? BMC Medical Education 2016;16(1):32


**Furmedge DS.** The time has come for a surgical medicine subspecialty. BMJ Careers. 2014;9 Sep

**Furmedge DS.** Abolishing provisional GMC registration: would graduates be ready? Student BMJ. 2014; DOI: 10.1136/sbmj.g5068

**Furmedge DS.** Crash call: hospital staff need training with cardiac arrest simulations. BMJ 2014:349:g4451

Ramani L, **Furmedge DS,** Reddy SPH. What you need to know about: comprehensive geriatric assessment. British Journal of Hospital Medicine 2014:75(8);c122-125

**Furmedge DS,** Iwata K, Gill D. Peer-assisted learning. Beyond teaching: how can medical students contribute to the undergraduate curriculum? Medical Teacher 2014:36(9):812-817

Iwata K, **Furmedge DS,** Sturrock A, Gill D. Do peer tutors perform better in examinations: an analysis of medical school finals. Medical Education 2014:48(7);698-704

Bennett VA, **Furmedge DS.** The hidden value of a mock OSCE. The Clinical Teacher 2013;10(6):407-408


Furmedge DS, Burrage DR. Hospital prescribing – it’s all about the culture. British Journal of Hospital Medicine 2012;73(6):304-305

Hall JI, Furmedge DS. Depression among elderly inpatients – are we doing enough? British Journal of Hospital Medicine 2009;70(9):492-3.

Furmedge DS, Hall JI. Undergraduate emergency medicine and pre-hospital care teaching: is it enough? The Clinical Teacher 2009;6:214-215

Wylie A, Furmedge DS, Appleton A, Toop A, Coats T. Medical Curricula and Preventing Childhood Obesity: pooling the resources of medical students and Primary Care to inform curricula. Education for Primary Care 2009;20(2):87-92

Furmedge DS. Computer based assessments – mind your eyes! Medical Teacher 2009;31(2):185

Furmedge DS. Teaching skills – a school based special study module. Medical Education 2008:42;1140

Furmedge DS. Apprenticeship learning models among residents – are these transferable to medical students? Medical Education 2008;42:856-857

Furmedge DS. General practice stigma at medical school and beyond – do we need to take action? British Journal of General Practice 2008;58:581

Invited contributions

Furmedge DS. Being valued, leading change, Keynote 4. DAPS Global Summit. Nottingham, November 2016


Furmedge DS, Smith LJ, Iwata K, Hirons P. Workshop: Getting into medical education – a workshop for medical students and newly qualified doctors. AMEE Annual Scientific Meeting, August 2013, Prague, Czech Republic.

Oral Presentations

Furmedge DS, Smith LJ, Balakrishnan V, Sturrock A. ‘Give us the OSCE’ – Attitudes and perceptions of year 1 and 2 medical students towards a new integrated formative OSCE. 16th Ottawa Conference on assessment in medical education, April 2014, Ottawa, Canada.


Furmedge DS, Vaughan S, Tirodkar S, Wolff J, Woolf K. Let me belong – student perceptions of ethnic segregation at medical school. AMEE Annual Scientific Meeting, 2013, Prague, Czech Republic.

Furmedge DS, Hopper I, Dockery F. Osteoporosis treatments following hip fracture – why do patients discontinue and how can we improve? European Geriatric Medicine Society 7th Annual Congress, September 2011, Malaga, Spain.
Poster Presentations


Furmedge DS, Samways A, Kumaria R, Collinson E, Clark S, Sturrock A. Peer learning – exploring resource creation with videos. AMEE Annual Scientific Meeting, August 2013, Prague, Czech Republic.

Furmedge DS, Naylor EB, Tilley R. Academic foundation doctors and teaching: engaging in design and implementation. AMEE Annual Scientific Meeting, August 2011, Vienna, Austria.


Furmedge DS, Stringer S. Role-play in undergraduate psychiatry teaching – one success story. AMEE Annual Scientific Meeting, August 2009, Malaga, Spain.

Furmedge DS, Wylie A. Responding to the overweight child - attitudes and perceptions of primary care professionals. Society for Academic Primary Care Annual Scientific Meeting, July 2008, Galway, Ireland.

Books and Chapters Publications


Other Publications


Furmedge DS. Book Review: Essential Skills for a Medical Teacher: An Introduction to Teaching and Learning in Medicine, 1e. British Journal of Hospital Medicine. 2013:73(10);597-597

